





BIOLOGY DEPARTMENT
COLLEGE OF ARTS & SCIENCES
SILLIMAN UNIVERSITY
Building Competence, Character & Faith

from a leave of absence, the student is required to repeat core subjects and after 5 years of absence, must repeat all core and major subjects. Refusal to repeat will mean the student is automatically dropped from M. S. Biology program.

At present, there is no formal foreign language requirement for the M. S. in Biology degree.

The minimum course requirement for the degree is thirty-six (36) units, distributed as follows: Core courses, 9 units; Major courses, 12; electives, 9; Master's thesis, 6; total - 36 units.

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| : Biology 101 | Elements of Research and Biostatistics | 3 units |
| Biology 102 | Advanced Ecology | 3 units |
| Biology 103 | Principles of Systematics and Evolution | 3 units |
| : Biology 104 | Population Biology | 3 units |
| Biology 106 | Tropical Vertebrate Biology | 3 units |
| Biology 107 | Biology of Vascular Plants | 3 units |
| Biology 108 | Marine Biology and Oceanography | 3 units |
| Biology 109 | Freshwater Biology | 3 units |
| (minimum of 9 units required) | | |
| Biology 110 | Seminar in Conservation Biology and Resource Mgt. | 3 units |
| Biology 111 | Ecology of Parasitism | 3 units |
| Biology 113 | Herpetology | 3 units |
| Biology 114 | Ornithology | 3 units |
| Biology 115 | Mammalogy | 3 units |
| Biology 116 | Biology of Marine Plants | 3 units |
| Biology 117 | Biology of Marine Mammals | 3 units |
| Biology 118 | Microbial Ecology | 3 units |
| Biology 119 | Biochemical Ecology | 3 units |
| Biology 120 | Plant Pathology | 3 units |
| Biology 121 | Seminar in Contemporary Concepts in Ecology | 3 units |
| : Biology 250 | | 6 units |



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Application of the principles of scientific research to problems. Theoretical and practical introduction to organized investigations, including methods of data gathering, and analysis. Prerequisite: Introduction statistics. Three hours lecture and student presentations. Project/thesis proposal to be presented in a quasi-colloquium.



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Distribution, classification, physiology, ecology and evolution of amphibians and reptiles, with focus on Philippine species, field methods in herpetological collection. Two hours lecture and three hours discussion and lab demonstrations, field trips. Prerequisite: General Zoology. Independent project required.

Morphology, physiology, distribution, classification and evolution of birds, including flight and migration, reproductive and parental behavior, field methods in bird surveys. Three hours lecture/reports; field trips and or museum surveys. Prerequisite: Zoology. Independent project required.

Evolution, distribution, classification, morphology, physiology, behavior, and ecology of mammals, including research methods; classification and biogeography of Philippine mammals. Prerequisite: Zoology. Three hours lecture/discussions, field trips. Independent project required.

Structure, function and relationships of marine plants and algae, with emphasis on reproductive, physiological, and ecological adaptations, and distribution. Prerequisite: Botany. Three hours lecture/discussion; laboratory demonstrations. Independent project required.

Structure, function and relationship of marine animals, with emphasis of nutrition, respiration, osmoregulation, and excretion, ecological adaptations. Prerequisite: Zoology. Three hours lecture/discussion; laboratory demonstrations. Independent project required.

Understanding of microbial diversity, adaptations to various environments, role in biogeochemical cycling, interactions between microbes and other organisms; practical applications, including global impact of microbial life.